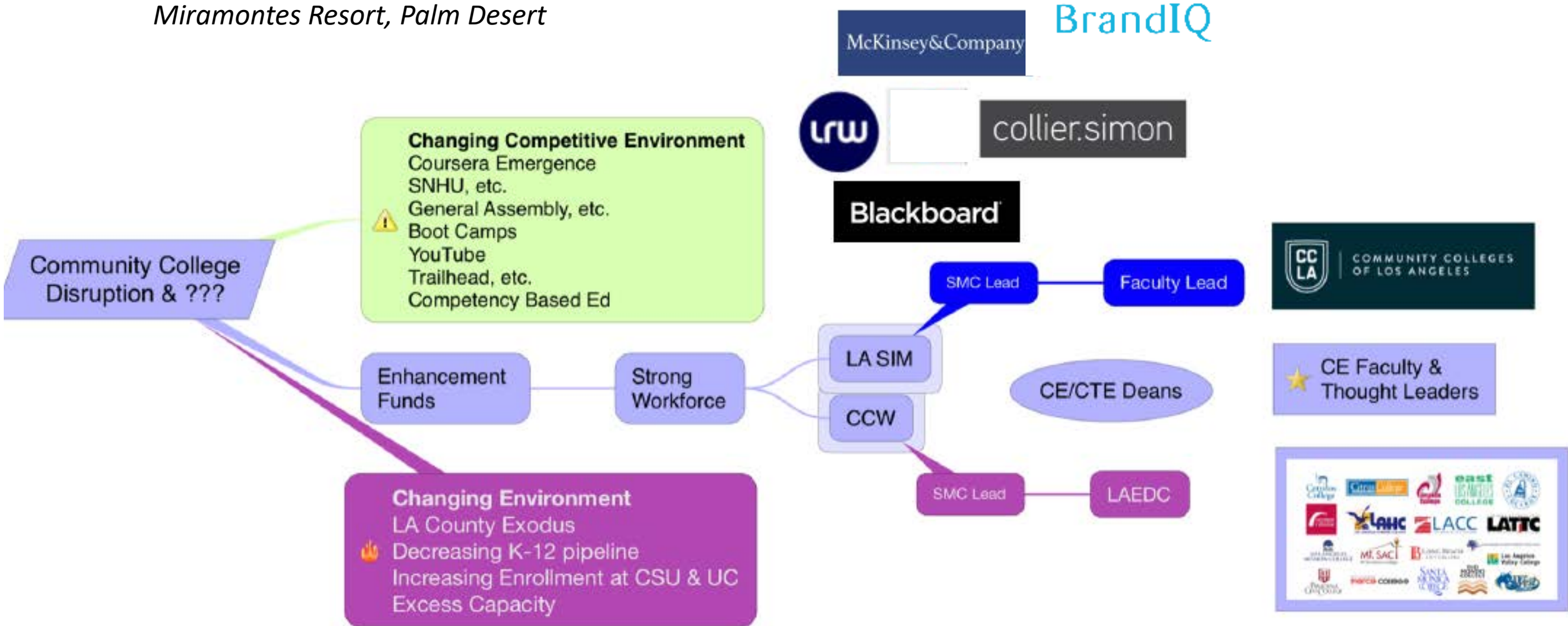


LARC Faculty Curriculum Innovation Hub History and Structure

Circa, Oct. 2019

Miramontes Resort, Palm Desert



The pandemic and the 4th industrial revolution have accelerated the need to skill, up-skill/re-skill workers to keep up with evolving technologies



Inequality represents the greatest societal concern associated with the 4th Industrial Revolution



There is a **rising gap in wealth** between those dependent on capital, versus dependent on labor



There is a need for **highly skilled workers** for “new collar jobs”



RETHINK WHAT'S POSSIBLE

A regional opportunity to solve shared challenges through a collaborative Faculty Innovation Hub for the benefit of our students & local economy



Disruptive Change

The world has changed, have we?
2030: The Workplace Revolution
Need to upskill / reskill
New enrollment expansion segment (Pragmatic Skillers)
Hard to Convert Classes



Declining Enrollments

Sourcing our students / increasing competition (For-Profit, 4yr)
Student preferences for education, including course content & delivery
Need to change perceptions



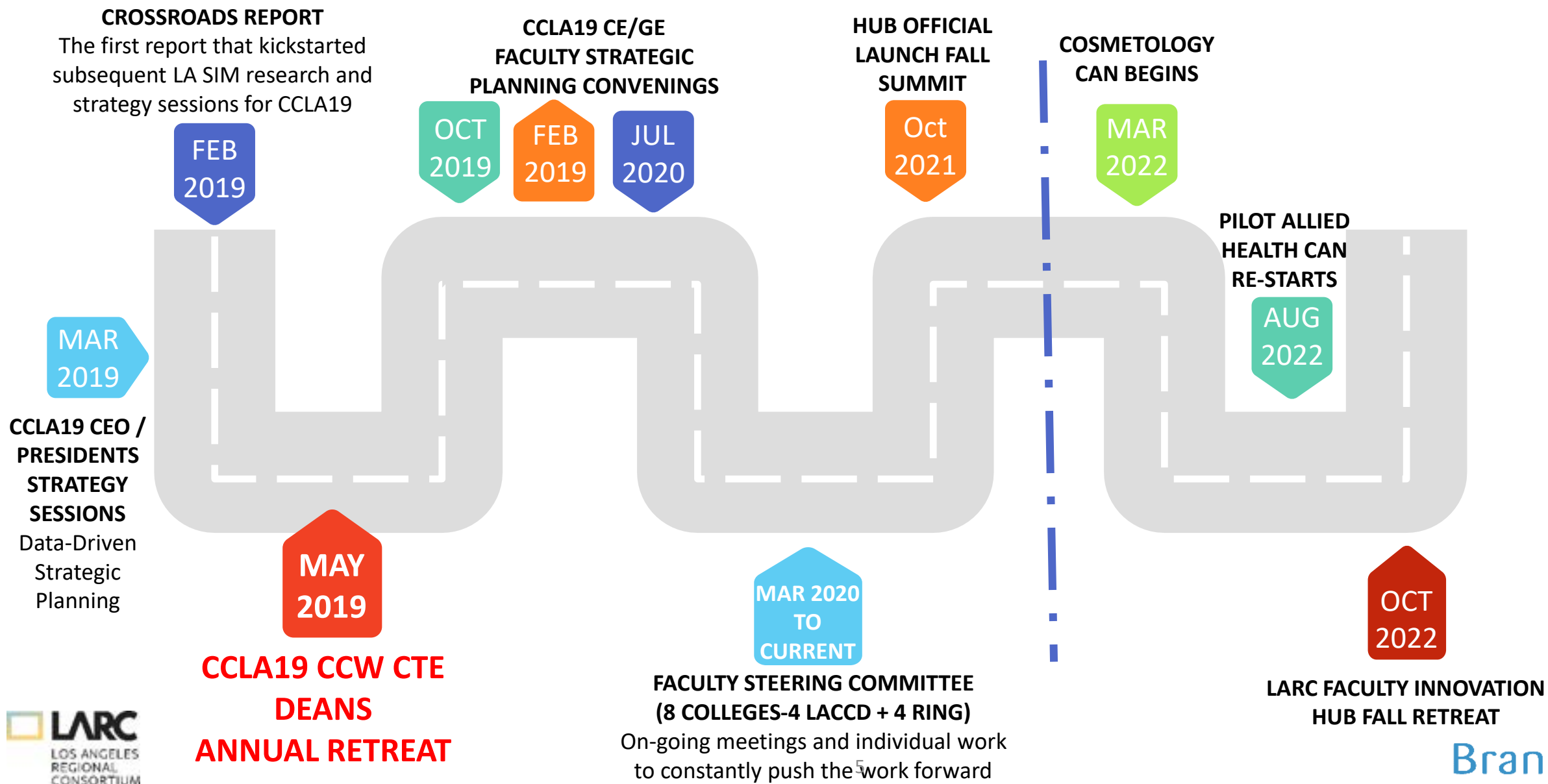
Support Local Economy

SWP Recs / Taskforce
Curricular alignment with business and industry, and job placement
Community College Talent Development Pipeline

Benefits of Regional Collaboration:

1. Shared resources (not just \$\$\$)
2. Creating efficiencies that could allow for channeling more funds to areas District is not currently funded
3. Access to scalable, yet customizable solutions for curriculum
4. Greater appeal to industry partners (e.g., Tesla, AWS, LA County DHS)

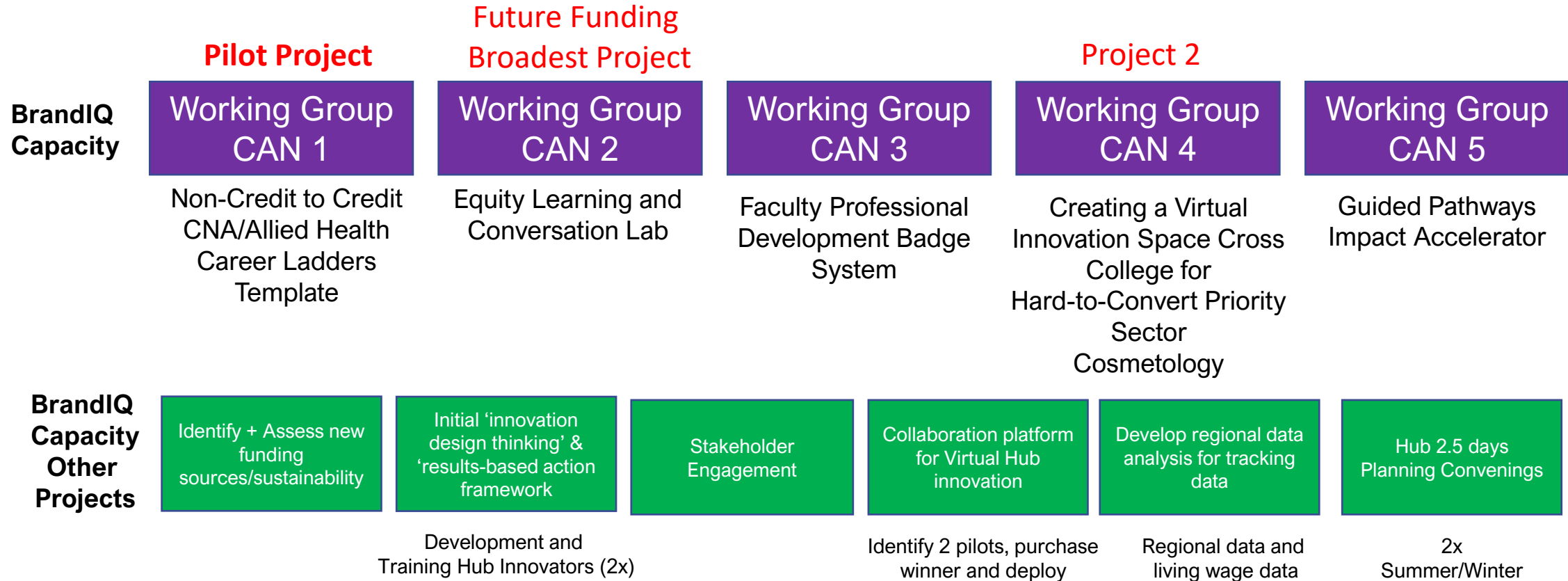
Three years of planning after a decade + of laying the groundwork by many of you, created this regional resource



Faculty Curriculum Innovation Hub

Steering Committee

Planning 2-3 years, Governance

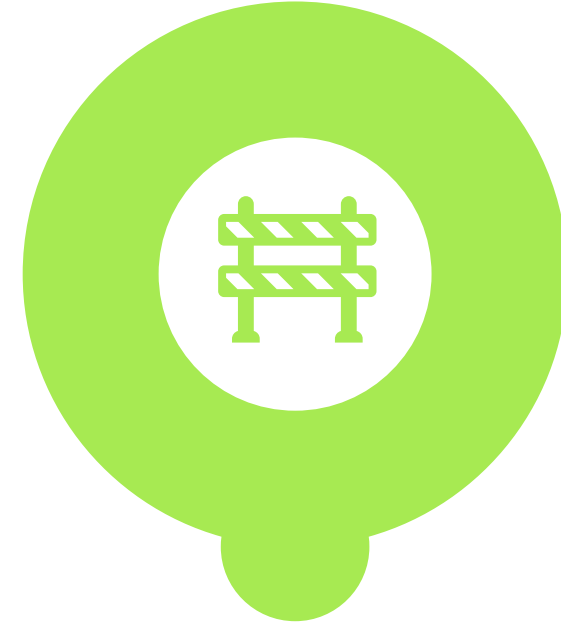


Faculty Hub Top 2 Goals/Priorities for 2021 and 2022



Invest & support faculty that want to innovate

Create Time, Space and Framework For Collaborative regional 'At-Scale' Innovation To happen more quickly in high growth, middle-skill, higher wage occupations



Solving innovation barriers

Structural changes in Employer Engagement
'Co-Creation' to meet their needs
And improve outcomes in:

Enrollment, completion, stackable skills, work-based learning, pathways into middle-skill level jobs

Systems change with respect to workforce development

refers to efforts and initiatives that go beyond providing direct services to individual jobseekers and aim to *transform* how LARC can effectively support employers and the workforce, especially in *high growth, high demand, higher wage jobs.*

LARC Faculty Curriculum Innovation HUB

(Only faculty created and led project)



Steering Committee

Strategic Planning 2-3 years, Stakeholder Engagement, Governance

Steering Committee

20 meetings annually



Allied Health

Non-Credit CNA/Credit + Allied Health Career Ladders program

Working Group
CAN 1

Faculty re-started work
Aug, 2022

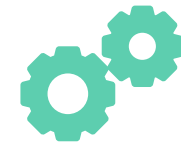


Cosmetology

*Cosmetology regional curriculum and employer program **standardization***

Working Group
CAN 2

Faculty began work
Mar, 2022



Work-based Learning

Catapult 'Work based learning' professional development

Working Group 3

Sponsored and Promoted
Keynote Masterclasses
started Sept 12

Faculty Innovation Hub Organizing Principal

COLLECTIVE IMPACT

COLLECTIVE IMPACT

A successful model for systems change, *to move diverse stakeholder groups from talking to action. (SWP metrics will serve as the Community Level Outcomes)*

COLLABORATIVE ACTION NETWORKS (CAN's)

Aligned around a common set of strategic priorities, such that every member must contribute and be held accountable.

DEFINED IMPACT 'RESULTS' STATEMENT

Each CAN creates a "results statement" that are very specific, and they demonstrate that the work has been done.

RESULTS-BASED FRAME

The CAN members build and execute an Action Plan to achieve the desired result.

ACCOUNTABILITY AND SHARED MEASUREMENT

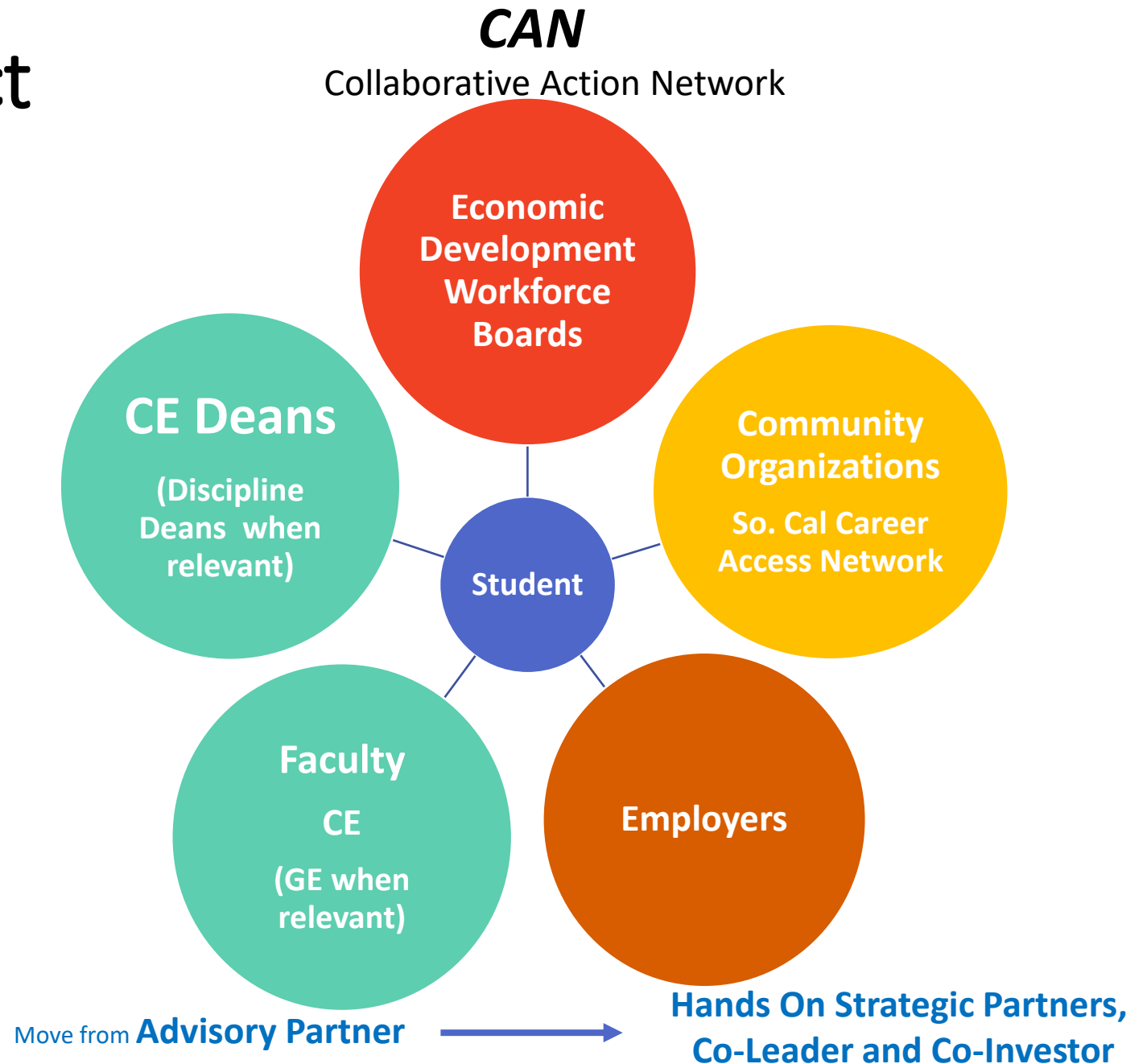
Require continual communication and high levels of engagement/contribution and alignment with mutually reinforcing activities



Best Practices for Curriculum Project

Collective Impact

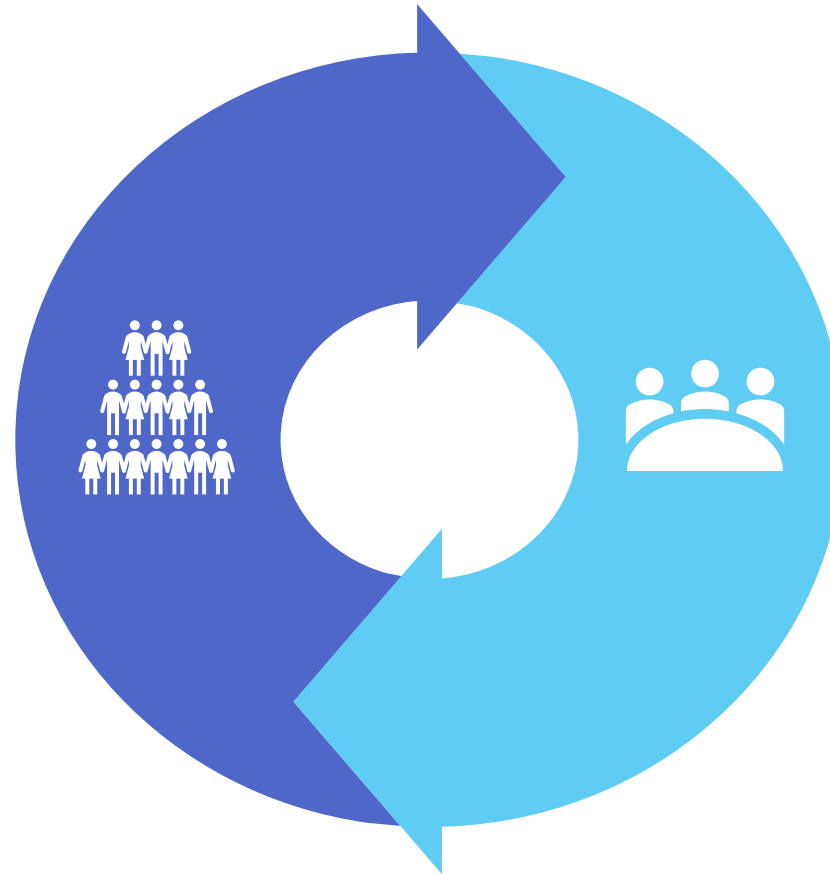
- Using **repeatable, scalable “results” frameworks** that are continually improved with evidence
- Strategic approach to building employer-driven, regional talent pipeline that address skill gaps and create meaningful pathways within a sector
- On-going faculty-driven Curriculum and Program Development Creative Sessions 16x/yr 2 hours each



Role of BrandIQ

AS A CONVENER

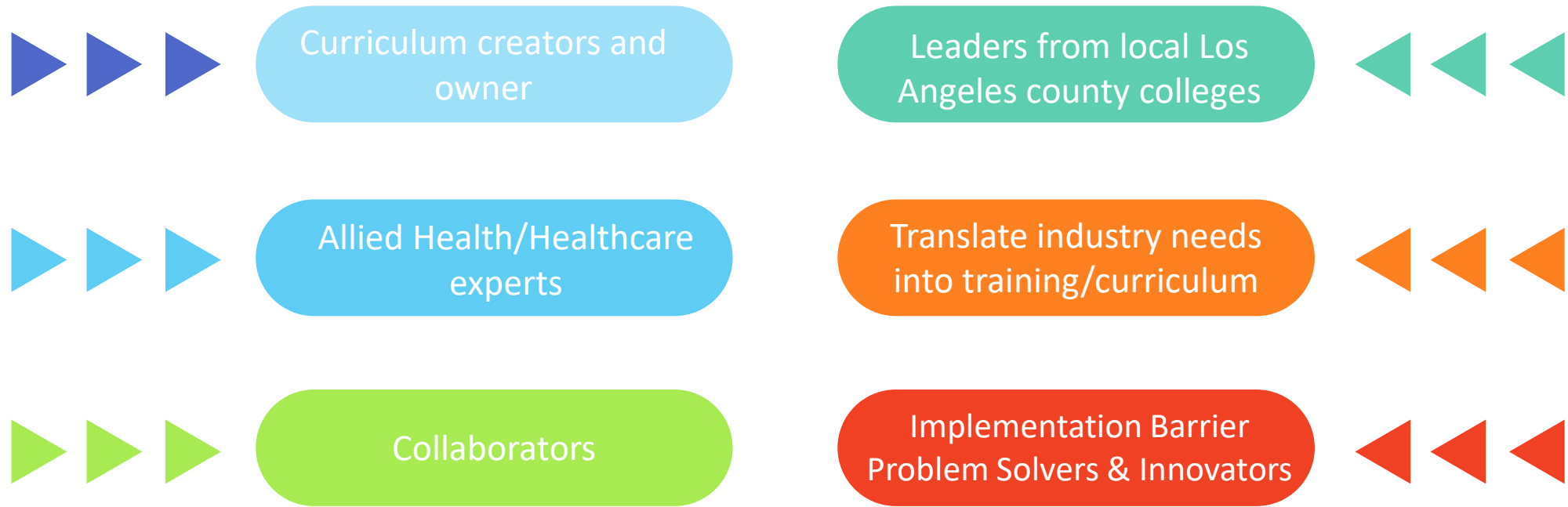
- Convener for the last 24 months with regional faculty leaders creating strategic plan for the Innovation Hub
- Creating Hub Structure, through multiple CANS
 - Creating space and agendas that include experiences for faculty to collaboratively do innovative curriculum development work to achieve the result
- Enable relationship-building between faculty/colleges/disciplines
- Coach & guide on results framework – inspire action



AS A FACILITATOR


- Create structure for conversations
- Neutral 3rd party
- Make sure all voices are heard

Role of Allied Health CAN members




Additions, Deletions or Modifications


Role of Employer Partners



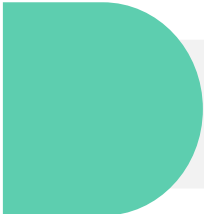
Bringing real world experiences into conversation




Identifying highest value skill sets (hard and soft)




Labor-market readiness




Skills necessary for pipeline to jobs



Competency gap identification



Best ways to constantly stay updated with industry needs



Best ways to constantly communicate with industry

Example:
Allied
Health
Project

department
of economic
opportunity
COUNTY OF LOS ANGELES



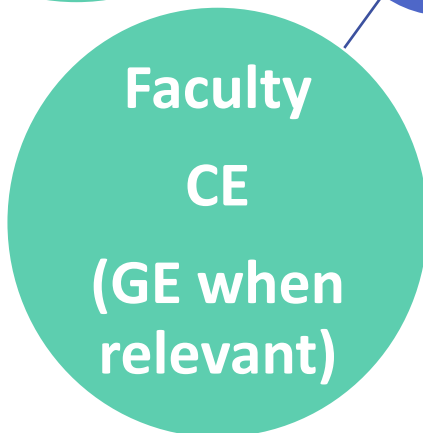
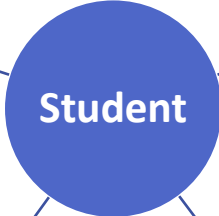
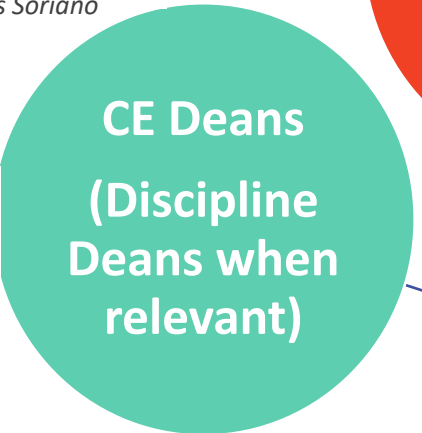
Lynn Yamakawa
Past Member:
Cheri Almond



Venus Soriano



College Access Network



Health Services
LOS ANGELES COUNTY



Leticia Barajas
Past Members:
Monica Thurston
Dorothy Hendrix



Patty Bucho



Dr. Linda Thierry
Dr. Shirley Thomas



Jeong O
Joyce Muyingo



Past Member:
Aracely
Molina