California's Apprenticeship Funding Overview





DIVISION OF APPRENTICESHIP STANDARDS



Growing Apprenticeship in CA



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STATE OF CALIFORNIA DEPARTMENT OF INDUSTRIAL RELATIONS

Advancing Apprenticeship in CA

A Five-Point Action Plan



Support Regional and Sectoral Apprenticeship Intermediaries

Expand New and Innovative Apprenticeships



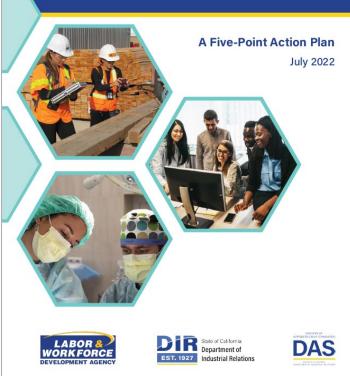
Grow and Expand Access to Traditional Construction Apprenticeships



Support Youth Apprenticeship for In-School and Out-of-School Youth



Expand State and Local Public Sector Apprenticeships



ADVANCING APPRENTICESHIP

IN CALIFORNIA





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https://www.dir.ca.gov/DAS/e-News/2022/Action-Plan-in-Place-for-Reaching-California-Apprenticeship-Goals.html

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Apprenticeship Stakeholders

Employers

 Employ the apprentice and provide on the job training

Educators:

• Educate the apprentice with work relevant training and skills

Government:

Oversee the program for quality and credentialing

Apprentices:

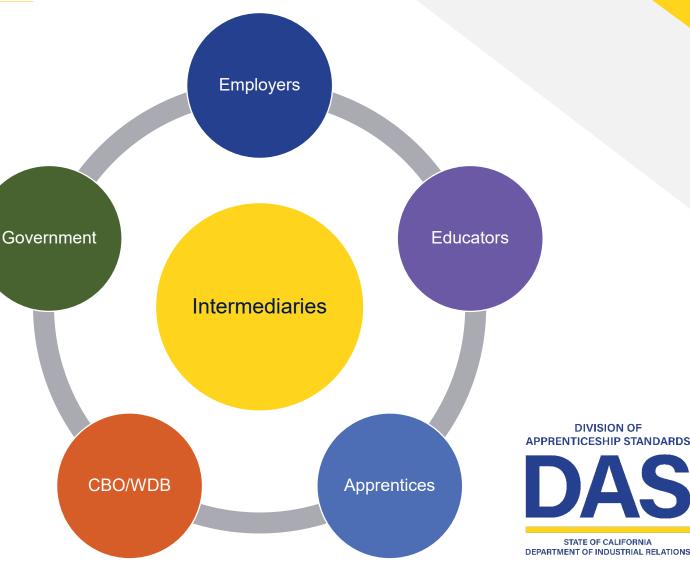
• Earn and learn

Community Based Organizations and Workforce Development Boards:

 Provide supportive services and sourcing apprentices

Intermediaries:

• Convene all the stakeholders to launch, run and scale apprenticeship programs



Apprenticeship Intermediaries

Cultivating an ecosystem of Regional and Sectoral Apprenticeship Intermediaries

What they do:

- Aggregate the needs of multiple employers
- Bring employers and educators to the table to design the program
- Register the program with DAS/DOL
- Recruit, place and support apprentices through their journey
- Run and scale the program

Who can be an intermediary

- Unions
- Workforce Development Boards
- Educational Institutions
- Regional Consortiums
- Non-Profits
- Industry Associations
- Staffing Agencies

Apprenticeship Committees

The California Apprenticeship Council (CAC)

 Oversee traditional apprenticeships in the building and fire trades Interagency Advisory Committee on Apprenticeship (IACA)

- Advises on new and innovative (sometimes referred to as "nontraditional") apprenticeship
- Includes sectors such as healthcare, technology, education, advanced manufacturing and any sector that is not the building and fire trades.

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Apprenticeship Funding Headline

Good News

 There is A LOT of Apprenticeship and Workforce Funding at both State and Federal Level

Less Good News

 It can be a bit tricky to navigate and decide where to focus your energy

Goal: Help you navigate and give you many threads to pull that are most relevant to you

Navigating Apprenticeship Funding



What the funding covers

Sustainability of funding

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Navigating Apprenticeship Funding

Apprenticeship Specific Funding

 Funding sources that are specifically for apprenticeships or preapprenticeships

Apprenticeship Adjacent Funding

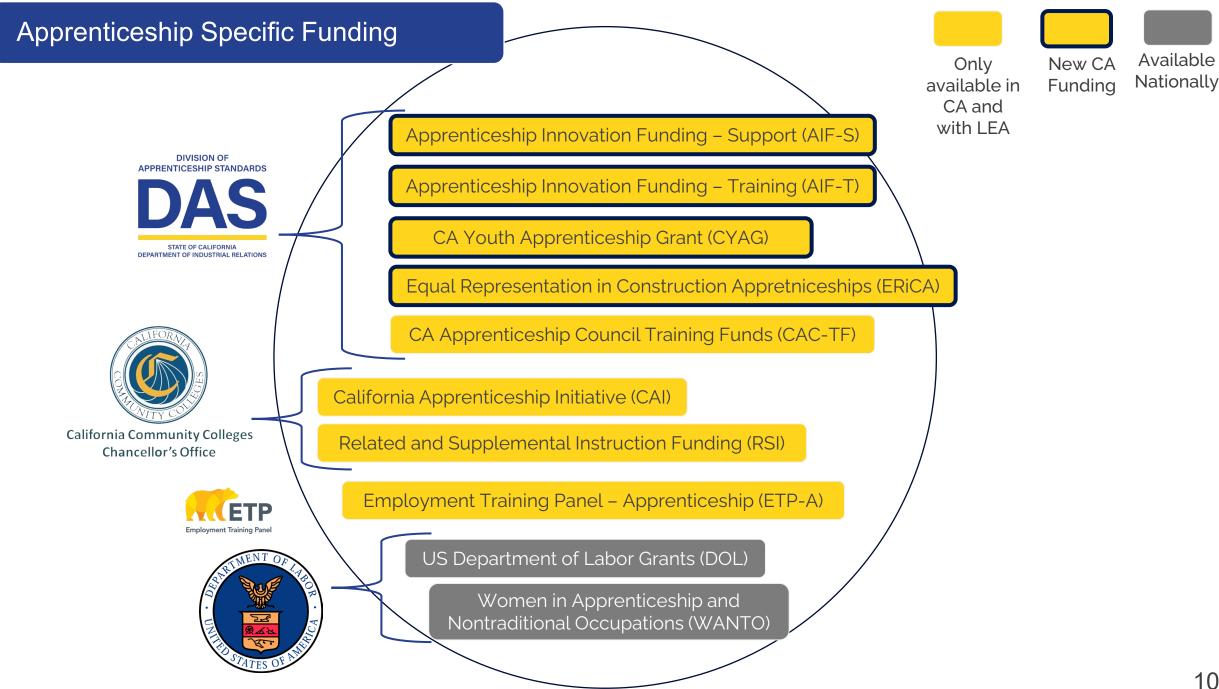
 Funding sources that can and commonly are used for apprenticeships or preapprenticeships but are not specific to apprenticeships or preapprenticeships

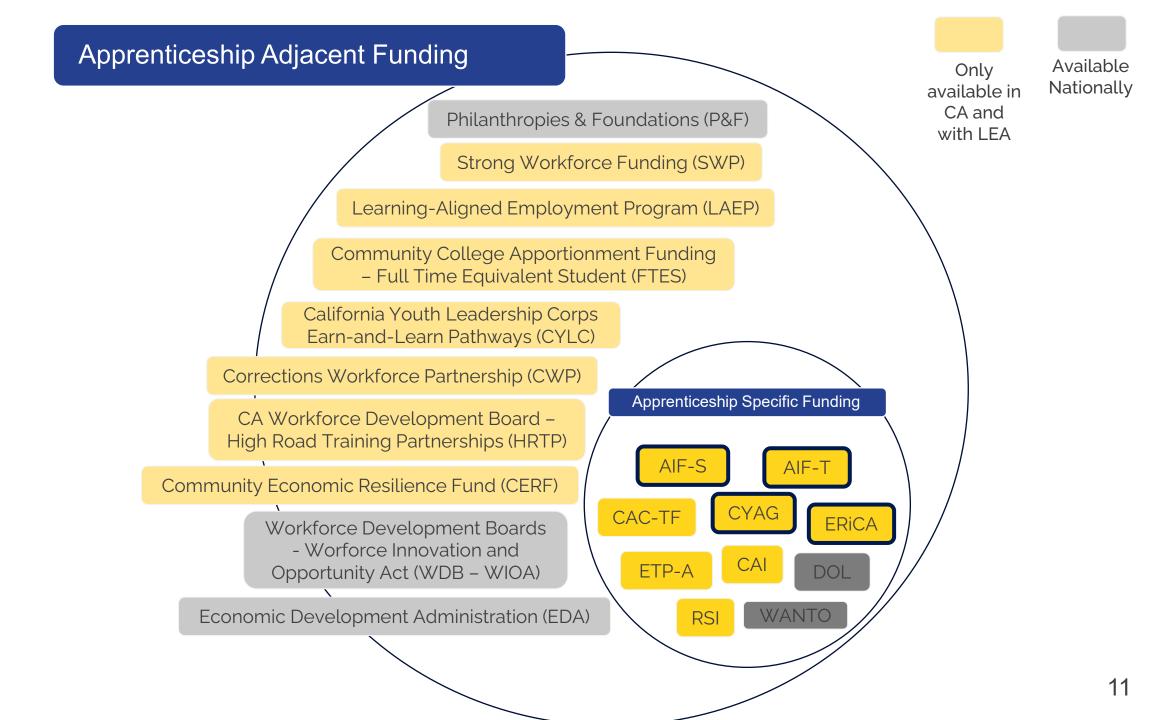
Apprenticeship Possible Funding

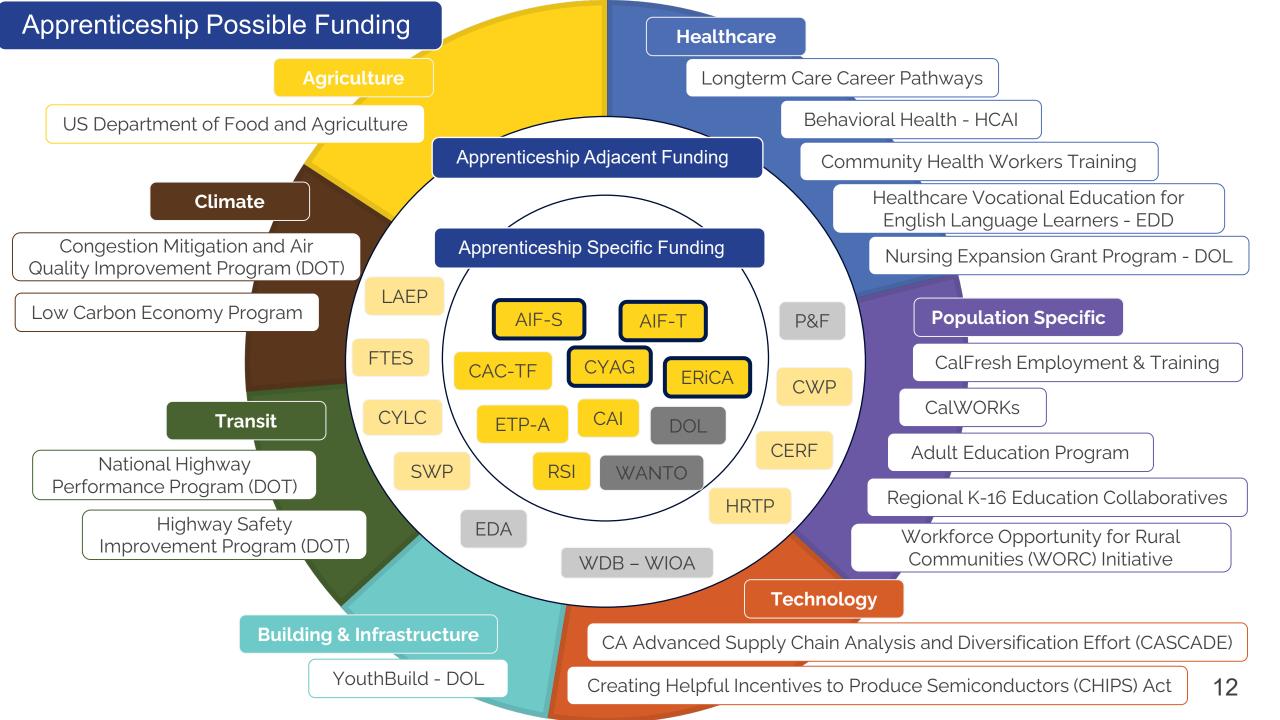
 Workforce development, sector or population specific funding that could be used for apprenticeships or preapprenticeships but are not specifically for apprenticeships or preapprenticeships DIVISION OF APPRENTICESHIP STANDARDS



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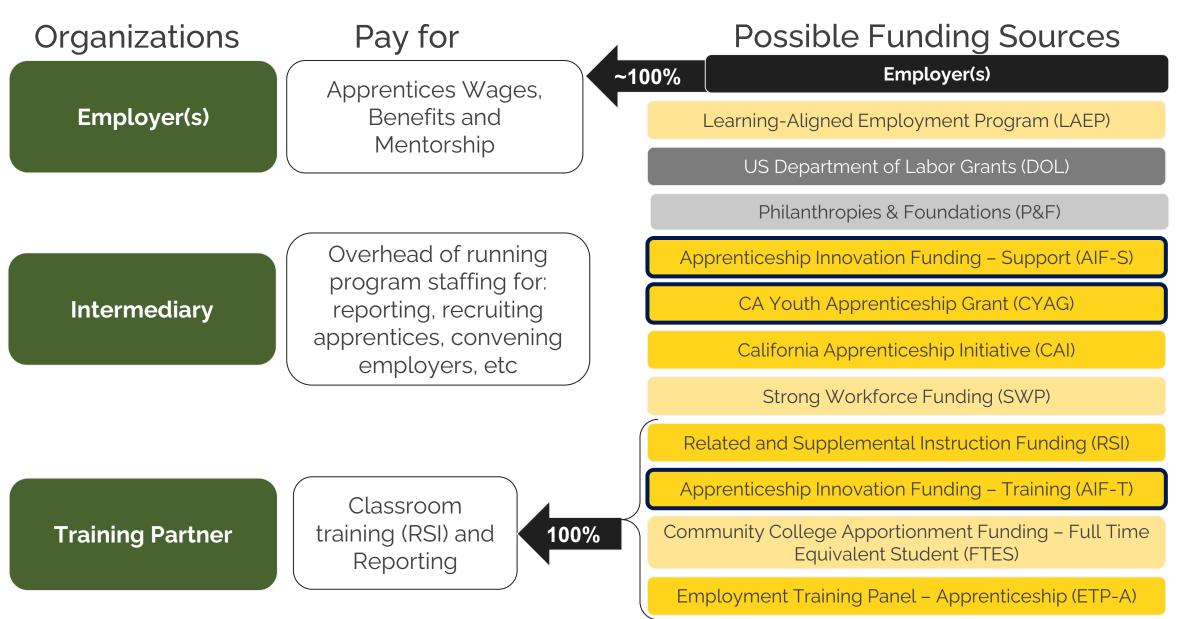




What the Funding Covers

Launching new programs

Launching new programs



Launching new programs with Community College





US Department of Labor Grants (DOL)

California Apprenticeship Initiative (CAI)

Strong Workforce Funding (SWP)

Apprenticeship Innovation Funding – Support (AIF-S)

Training Partner Classroom training (RSI) and Reporting

Apprenticeship Innovation Funding – Training (AIF-T)

Community College Apportionment Funding – Full Time Equivalent Student (FTES)

Sustainability of Funding

Sustainability of Funding

Possible Funding Sources

Employer(s)

Community College Apportionment Funding – Full Time Equivalent Student (FTES)

Related and Supplemental Instruction Funding (RSI)

Employment Training Panel – Apprenticeship (ETP-A)

Learning-Aligned Employment Program (LAEP)

Apprenticeship Innovation Funding – Support (AIF-S)

Apprenticeship Innovation Funding – Training (AIF-T)

Strong Workforce Funding (SWP)

Philanthropies & Foundations (P&F)

CA Youth Apprenticeship Grant (CYAG)

California Apprenticeship Initiative (CAI)

US Department of Labor Grants (DOL)

Sustainable and ongoing funding source

Grant cycles to tap into but can be ongoing funding source

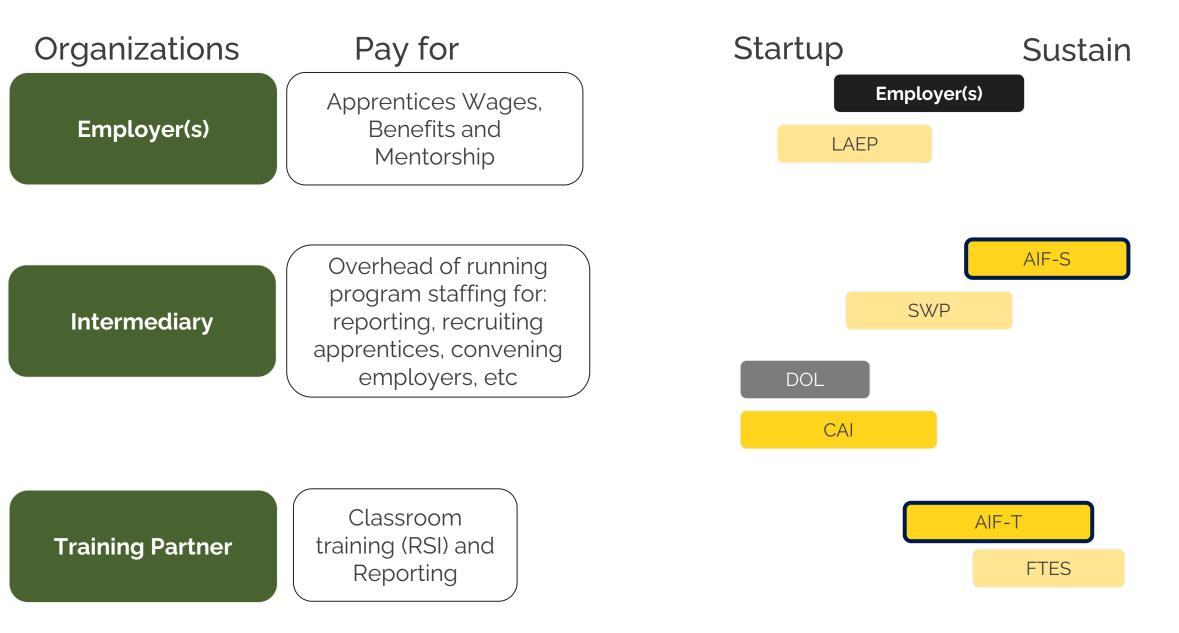
Large one time funds, but not sustainable

Operational financing Startup Costs

sustainable

More

Launching new programs with Community College



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DAS

Apprenticeship Innovation Funding

- The newly created Apprenticeship Innovation Funding (AIF) will support industry-led, sector and/or regionally based, multiple employer IACA apprenticeship programs.
- \$175M in General Fund to be spent down over 3 years
 - FY 2022-2023 \$55M

Apprenticeship Innovation Funding

Goal 1: Apprenticeship Innovation Funding - Support (AIF-S)

 The AIF-S will cover the cost of running an apprenticeship program, aggregating employer demands, and recruiting, supporting and placing apprentices.

Goal 2: Apprenticeship Innovation Funding -Training (AIF-T)

• The AIF-T will allow for new training programs to develop in a more agile manner and will specifically be used for training costs for IACA Apprentices.

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Apprenticeship Innovation Funding

- The funding for this was allocated by the California Legislature and signed into law by Governor Gavin Newsom through <u>AB-179 Budget Act of 2022</u> and further articulated in <u>SB-191 Employment</u>.
- This fund is accessible only to IACA programs that have registered their apprentices with the DAS.
- Funds available to the fledgling apprenticeship programs that have already launched but continue to struggle for sustainability and scaling.
- Applicants for the funding must be registering apprenticeship pathways in which the starting apprentice compensation package meets the New Hire Standard <u>ETP wage standard</u>, inclusive of health benefits.
- Detailed guidelines posted on <u>DAS Website</u> and open for Public Comment through Nov 30, 2022

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AIF - Support

Overview

- Intent: The primary intent of these funds is to be utilized for the ongoing organization of an apprenticeship program.
- Mechanics: The funds will be distributed:
- \$3500 per active apprentice per year, prorated to the month, along with
 \$1000 per apprentice completion bonus.
- Annually based on the apprentices who are actively registered with the DAS

Eligible Applicants

Any entity that is the Registered Sponsor for an Apprenticeship Program, which may include:

- Local Workforce Development Boards
- Organized Labor (Unions)
- Public Educational Institution: Community College, K12, Adult Education, County Office of Education, California State Universities, Universities of California, Regional Occupational Programs
- Non-Profits
- Industry Association
- Private for-profit

AIF - Training

Overview

- Intent: The primary intent of these funds is to be supplemental funding for the training of apprentices and would function alongside existing RSI funding.
 AIF-T is specifically for training IACA apprentices, while RSI funding is more for CAC apprentices.
- **Mechanics:** The funds will be distributed:
 - \$8.82 per training hour or matched to the same as the RSI per training hour amount.
 - Annually based on the apprentice training hours

Eligible Applicants

The local education agency (LEA) that is associated with the training of the apprentices for a program. A local education agency can be any branch of the CA public education system including:

- K-12 school
- County Office of Education
- Regional Occupational Program
- Community College
- California State University
- University of California
- Adult Education

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Process to Apply

Applications open once per year, considering active apprentices in previous year

- January March Applications Open
- April May Eligibility evaluations
- May August Payments Issued



Equal Representation in Construction Apprenticeship

Solicitation for Proposals is open

Women in Construction Priority Program



CA has invested in improving representation in the construction trades

2021-2022 Budget Year

- \$15M in funding* was allocated to DIR to:
 - Establish a Women in Construction Priority Initiative
 - Coordinate and help ensure collaboration across the department's divisions, and maximize state and federal funding to support women and nonbinary individuals in the construction industry*

https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB191 https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB129

2022-2023 Budget Year

- \$15 Million in additional funding* and ongoing to fund this work:
 - Women in Construction Priority Program
 - Establishment of an advisory committee by July 2023



*The programmatic funding will be focused on creating opportunities for women and non-binary individuals but will be made available to all

Equal Representation in Construction Apprenticeships

Solicitation for Proposals

- \$25 Million total funding
- Program Years 2023-2025
- 2 Focus Areas:
 - Supportive Resources for Childcare for Apprenticeship and PreApprenticeship Programs
 - Outreach and Community Building
- Deadline Jan 12th, 2023

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Supportive Resources for Childcare

Intended to support with childcare for participants in DAS registered apprenticeship and pre-apprenticeship programs. Total amount calculated based on # of participants intending to serve:

- Pre-apprenticeship: \$5,000 per eligible participant.
- Apprenticeship: \$10,000 per eligible participant served per year

Eligible participants are those apprentices or preapprentices that are parents to children under the age of 18.



Outreach and Community Building

Bolster outreach and community building to better support women, non-binary, and underserved populations interested in a career in the building/construction industry.

Activities could include:

- Recruiting and training mentors
- Providing technical assistance to apprenticeship programs that are working to achieve better representation
- Creating new marketing strategies
- Crafting regional networking
- Initiating intentional cohorting to create a supportive community;
- Targeting outreach and networking with contractors and employers
- Coordinating with public officials at Cal-OSHA and the Labor Commissioner's Office on trainings on workplace health, safety, wage and hour rights

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Eligible Applicants

Entities

Organizations that support equal representation in the construction workforce, including:

- Non-profits
- Community-based Organizations
- Local Education Agencies
- Workforce Boards
- o Unions
- State Registered construction apprenticeship and pre-apprenticeship program sponsors

Background

Applicants must have the following background and experience:

 Operated at least two pre-apprentice or apprentice cohorts focusing on equity and inclusion of underserved populations over the past four years;

or

 Marketed, recruited or advocated for women in state registered construction pre-apprenticeship and apprenticeship programs.





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Proposal Limits

- Supportive Resources for Childcare
 - Max proposal amount: \$3,000,000
- Outreach and Community Building
 - Max proposal amount: \$2,000,000
- If applying to both categories, max combined proposal is \$4,000,000

Use of Funds

Supportive Resources for Childcare

- Childcare stipend directly to apprentices or preapprentices
- All costs associated with an onsite day care such as facilities, staffing, childcare supplies, food, utilities, toys, books
- Childcare coordinator
- Daycare reimbursement
- In home childcare costs

Outreach and Community Building

Staffing costs and project management for activities including:

- Technical assistance to apprenticeship programs that are working to achieve better representation.
- Supporting cohorting of apprentices or preapprentices
- Tools and other demonstration equipment
- Coaching of apprentices and preapprentices
- Running events and trainings
- Mentor stipends
- Outreach costs



ERICA SFP Timeline

Dates	Events/Deadlines
October 11, 2022	SFP Release
November 10, 2022	Last date to email questions to DIR/DAS
December 6, 2022	Informational teleconference
December 12, 2022	Last date for DIR/DAS to respond to questions
December 15, 2022	Notice of Intent due
January 12, 2023	Proposals Due
Jan 17 – Feb 24, 2023	Proposal Review and Evaluation
Feb 24, 2023	Estimated Award Announcement
April 1, 2023	Estimated Project start date
April 1, 2023 – June 30, 2025	Estimated Performance Period

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Youth Apprenticeship in 2022-2023 budget

Priority

 Youth apprenticeship shall be a key priority for DAS with a goal of creating a framework and increasing the number of youth apprentices

Committee

• DAS will convene a committee to develop recommendations on definitions, structure of work, and use of funds

Funding

• \$65 Million over 3 years to fund Youth Apprenticeship and PreApprenticeship programs with a focus on Opportunity Youth

https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB191





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New Investments in Apprenticeship

Made in recent 2022 budget cycle

- \$175M to create Apprenticeship Innovation Funding
- \$65M invested in Youth Apprenticeship

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Related and Supplemental Instruction Funding

 RSI Funding has been increased to align with the for-credit community college rate as opposed to the noncredit rate.

• \$8.82/training hour

• Was previously \$6.77/training hour

Increased Investment in Apprenticeship

Budget Years 2021-2025

Funding	2021-2022	2022-2023	2023-2024	2024-2025	4 Yr Total
CA Apprenticeship Initiative (CAI)	\$30M	\$30M	\$30M	\$30M	
Related and Supplemental Instruction (RSI)	\$67.6M (\$6.77/hr)	\$88.1M (\$8.82/hr)	~\$88M	~\$88M	
Employment Training Panel (ETP) Appr	\$25.2M	\$23.2M	TBD	TBD	
Apprenticeship Innovation Funding (AIF)		\$55M	\$60M	\$60M	\$175M
Youth Apprenticeship (YA)		\$20M	\$20M	\$25M	\$65M
Women in Construction Priority Program - ERiCA	\$15M	\$15M	\$15M	\$15M	\$60M
Total	\$137.8M	\$231.3M			

Student Aid Commission

Learning-Aligned Employment Program (LAEP)

WHAT IS LAEP?

LAEP provides funds to participating public postsecondary educational institutions to offer eligible students opportunities to earn money to help pay their educational costs while gaining career-related experience in their fields of study at:

- Research centers and institutions operated by public postsecondary educational institutions providing direct opportunities to participate in research
- Public schools
- Nonsectarian, nonpolitical organizations that are capable of providing full-time employment or connection to another employer able to provide full-time employment after graduation

WHICH STUDENTS ARE ELIGIBLE?

Eligible students are from an underrepresented background and meet all the following criteria:

- At least half-time enrollment at a participating public postsecondary educational institution
- California resident classification
- Satisfactory academic progress in a program leading to a degree or certificate
- Demonstrated financial need
- Eligibility to work in the U.S.
 Priority will be given to eligible students who are first-generation college students, current/former foster youth, and students who are homeless or at risk of being homeless. Further priority will be given to eligible students majoring in STEM disciplines.

- Access through CCC, CSU, UC
- Can cover wages:
 - 100% for Research
 - 90% for public schools
 - 50% for non-profit and for profit
- Total pool of \$500M in funding to be used by 2031

DAS

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Thank you!

Please email questions to DASAWI@dir.ca.gov





Industrial Relations

