

Los Angeles Regional Consortium LA Collaborative Meeting Compiled Resources May 19, 2022

10:30 a.m. – 12:00 p.m.

Beate Chelette

You are invited to reach out and <u>schedule a follow up strategy session</u>, and you may connect with Beate on <u>LinkedIn</u>.

Learning-Aligned Employment Program (LAEP)

Website Presentation Direct Link to LAEP Agreement Link to LAEP webinar on Jun 6, 2022 @ 3–4

The deadline to participate in the program is **June 30, 2022**. This date will not be extended.

If you have any questions, please email <u>laep@csac.ca.gov</u>.

K12 SWP

LARC CTE Dual Enrollment PD Series (Session 3)

<u>Description</u>: Our final workshop will highlight the importance of examining the effectiveness of a Dual Enrollment program. We will discuss what data points could be used to gauge the effectiveness of a Dual Enrollment program. As important as the evaluation of data, is the next steps to address areas of concern. We will discuss how to improve shortfalls and celebrate success. Along with evaluation, we will discuss how to develop, as a team, an ongoing sequence of analysis that can be utilized to enhance and improve a Dual Enrollment program. Remember, improvement is a journey and the end result is student success.

<u>Zoom Meeting</u> https://us02web.zoom.us/j/3768042385 Meeting ID: 376 804 2385



Center for a Competitive Workforce

Opportunities: Week of May 2, 2022 Opportunities: Week of May 16, 2022

Los Angeles Small Business Corps Info Session June 8, 2022

1:00 p.m. Virtual

LA Pierce College: Careers for a Cause Application Deadline: June 16, 2022

LAEDC

The Future of Entertainment: Golden Era of Streaming

June 8, 2022 8:30 a.m.-11:00 a.m. Steven J. Ross Theater 4000 Warner Boulevard, Burbank, CA 91522

Workforce Development Presentation

May 23, 2022 12:00-1:00 p.m. Virtual

CCCAOE

The <u>CCCAOE Fall Conference</u> will be taking place October 5-7, 2022. Registration is not taking place yet, but breakout session proposals are due on June 15. The proposals can be submitted through the CCCAOE website.